



Teacher Training (TT) Course Syllabus

Institution Name	Yerevan State University (YSU)
TT Course Title	Active learning in the Flipped Classroom
Instructor(s) Name(s) Faculty and Department Position Email address Phone number	Ia Jimshitashvili Faculty of Social Sciences, Business and Law, Department of Economics and Tourism Professor ia.jimshitashvili@tesau.edu.ge (+995) 595-19-40-36
Meeting Dates & Times Place/Room(s)	15,18,19,20,21 February, 2019 / 14:00-16:00 Main building/ third Floor, Computer center – Room# 55
Workload	10 hours presented in 2 hours per day X 5 days of classroom work and 20 hours of individual work (1 ECTS Credit)
Course Purpose	The purpose of this teacher training (TT) course is to help lecturers to use Active Learning Methods in flipped classroom in Practice.
Learning Outcomes (LOs):	Upon successful completion of this course, the trainees will be able to: <ul style="list-style-type: none"> • Develop specific knowledge with making audio and video files in Power Point slides • Apply their understanding of Flipped Classroom in Teaching Process
Course methodology/Instructional Strategies	The course will be discussion based; it will include lecture and seminar, individual and small group work. The training approach of the course consists of: <ul style="list-style-type: none"> • Lectures – instruction and theory on the subject matter • Small group (as well as individual) exercises – adapting theory • Case studies – use of scenarios to exercise problem solving • Questions and answers – updating skills and knowledge • Workbook – to accompany learning sessions
Recommended Texts & Materials	https://facultyinnovate.utexas.edu/how-to-flip https://www.youtube.com/watch?v=eVMEXgRThjA

	http://crlt.umich.edu/active_learning_introduction
Basic Technical/Media Requirements	Laptop, Smartphone and internet connection
Quality Assurance (QA)	Online feedback survey of trainees and a brief QA report

Course Overview/Outline

Training Days	Key Topics	Learning Activities	Assignments
Day-1 15 Feb 2019 14:00-16:00	<ul style="list-style-type: none"> • Setting course goals • discussion of active learning concept and the flipped classroom approach to course design using previous experience as a starting point 	<ul style="list-style-type: none"> • Discussion forums • Small group discussion • Lecture videos • Questions • Reflection 	<ul style="list-style-type: none"> • Individual assignment #1 on formulating LOs
Day-2 18 Feb 2019 14:00-16:00	<ul style="list-style-type: none"> • discussing how to plan for group-based problem-solving sessions • how to make video and audio material for Power Point slides • Setting of homework 	<ul style="list-style-type: none"> • Discussion • Brainstorming • Small group discussion • Questions • Reflection 	<ul style="list-style-type: none"> • Individual assignment #2 on formulating LOs
Day-3 19 Feb 2019 14:00-16:00	<ul style="list-style-type: none"> • discussion how to convert a traditional lecture to a recorded lecture 	<ul style="list-style-type: none"> • Discussion • Brainstorming • Small group discussion • Questions • Reflection 	<ul style="list-style-type: none"> • Individual assignment #3 on formulating LOs
Day-4 20 Feb 2019 14:00-16:00	<ul style="list-style-type: none"> • Participants will complete an assignment in designing a recorded lecture, preparing a partial manuscript and finally recording a part of the material 	<ul style="list-style-type: none"> • Discussion • Presentation • Questions • Reflection 	<ul style="list-style-type: none"> • Individual assignment #4 on formulating LOs
Day-5 21 Feb 2019 14:00-16:00	<ul style="list-style-type: none"> • presentation of the larger assignment prepared during Training • including reflections and comments from the rest of the course 	<ul style="list-style-type: none"> • Discussion • Presentation • Questions • Reflection 	<ul style="list-style-type: none"> • Individual assignment #5 on formulating LOs